Introduction to digital mentoring

Being an awesome Digital Mentor!

Good Things
Foundation Australia

Funding

This webinar is part of our Be Connected program.

Be Connected is delivered by Good Things Foundation Australia in partnership with the Department of Social Services, Australian Government & the eSafety Commission.

Acknowledgement

We acknowledge the traditional custodians of the land and pay respect to Elders past, present and emerging.

We support action towards healing and reconciliation, including the Uluru Statement from the Heart and Voice to Parliament.
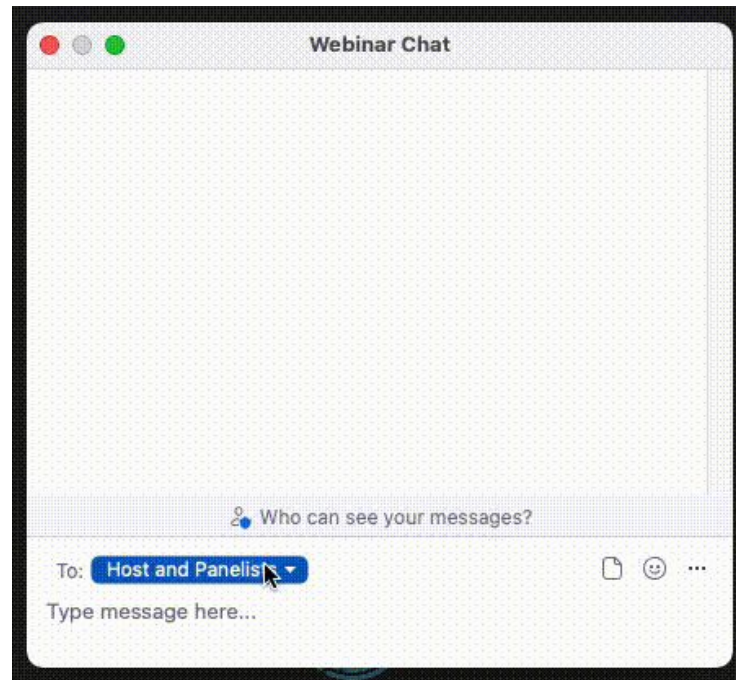
Introduce yourself

Join the chat

Select Chat then change
To: Host and Panelists to
To: Everyone

Say hello with:
- Name
- Organisation
- Location & Acknowledgement

Poll question

Have you ever given someone a hand to learn digital skills?

What we will cover today

- What is a Digital Mentor?

- Introduction to blended learning

- Things to consider when planning your sessions

- Structuring your sessions

- Learner engagement

- Questions

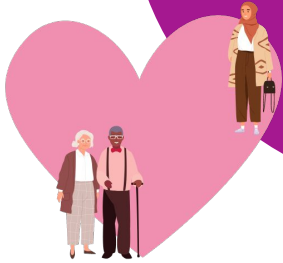# Digital mentors help people to feel safer and more confident online

Role of a digital mentor

The digital mentor role

Within the role

Outside role

and just need to be let off the leash and go wild,

Qualities of a digital mentor

Kindness

Patience

Flexibility

Basic digital skills

Empathy

Awareness of other online services / resources

Understanding

Motivational

Blended learning

Blended learning

Where people and technology come together

Components of blended learning

Online learning

Human support

Skills practice

Planning your session

Getting started

- Face to face versus virtual delivery
- Venue
- Accessibility
- Projector screen, power outlets & equipment
- [Sessions Plans | Be Connected](#)

Gain confirmations

✅ Venue booked

✅ Dates locked in

✅ Equipment booked / organised

✅ Sessions planned and ready for delivery

✅ Create booking / registrations / send reminders to learners

Structuring a session

1. Recap - if applicable

2. Objectives

3. Icebreakers

4. Ask questions

Example:

1. Welcome
2. Start with an interactive presentation/discussion
3. Learners complete the online Be Connected courses and activities
4. Have a tea break
5. Learners have a go at practical activities to embed the skills
6. Wrap up the session

Planning your session

Delivering your programs | Be Connected

Delivering your session

Creating inclusive learning spaces

Discussion

What can you do as a digital mentor to create a positive and inclusive learning environment?

Positive learning environment

- Build on experience and associate learning
- Share
- Stay positive and excited
- Remain patient
- Avoid mistakes
- Motivate

- It's OK to ask questions

- Encourage peer support

- Schedule a break

- Acknowledge fears and reassure

Creating a positive learning experience

Learner engagement

Engaging sessions

- Make them fun!
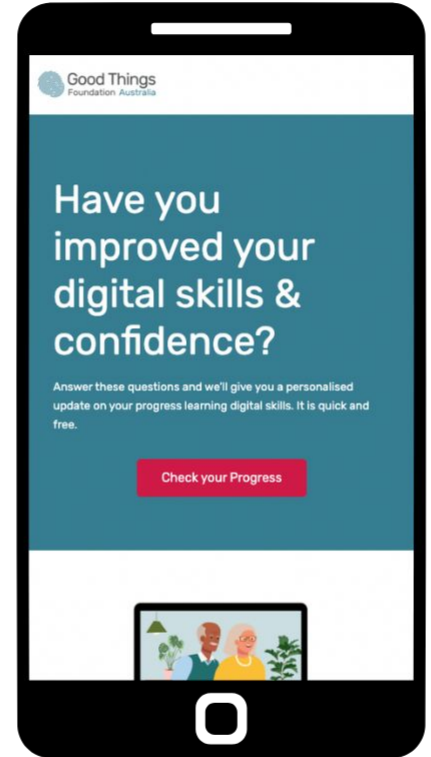- Keep slides short and engaging

Resources library

Digital Skills Checker

The Digital Skills Checker helps you understand learner's skills and confidence getting online

- Takes 5 to 30 minutes to complete
- 'Getting started'
- 'Your progress'

If you have a grant with us, we ask that at least 50% of your learners use this tool.

Read more about the Digital Skills Checker.

Discussion

What types of skills and qualities did you see us using in today's session?

Session wrap up

- What is one thing you have learnt today?

- Self reflection

- Actively seek feedback on your session

Questions?

For more Good Things

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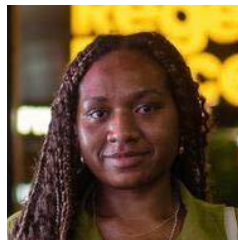

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9am - 5pm (AEST/AEDT, Sydney)

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So how did we do?

A short feedback survey will appear when you leave the webinar. We would really appreciate your feedback by completing the survey.

Thank you

Thank you!

We're looking forward to supporting you

Activity

Now it's your turn.

Go to the Be Connected Network website and find the "Introduction to internet safety' session plan.

Introduction to internet safety

Australian Government

Be Connected
Every Australian online.

Session Overview: This session will provide those who are new to the internet with some practical tips to stay safe online, including how to create safe passwords, avoiding scams, how to safely download and what to do if you suspect something is wrong.

Learning Objectives: For learners to feel safer using the internet after this session, and to learn how to protect themselves online.

Activities: There are two resources on the Be Connected website to print for this session. Print enough copies of the *Password activity* and *Staying safe online* for each learner. Access to headphones will also be useful during this session.

Timing: This session should run for 90 minutes, however this is approximate. You can also introduce breaks for learners at any point.

Tip: It's common for learners who are new to the internet to have significant and wide ranging fears about safety, privacy and appropriate use of the internet. In this session, aim to reassure learners and give them a better awareness of the reality of risk versus what can be exaggerated in the media.

	Timing	Activity	Assessment
Beginning the session	5 minutes	Discuss Learning Objectives Ask learners to write down on a piece of paper how safe they feel online, using a scale of 1-5. Tell them they only have to share this with the group if they want to. On a seperate piece of paper, ask learners to write down if there is anything in particular they feel less confident with when it comes to online safety.	For this session, learners all start with the same action (watching the video of Martin on the Be Connected site).

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